**PERIOD FOUR: 1800-1848; Chapters 11-15**

**Learning Objectives and Key Concepts**

***ESSENTIAL QUESTIONS:***

1. What are the political, economic, social and cultural significances of Jacksonian America?

2. What are similarities and differences between Thomas Jefferson’s political views before and after his presidency?

3. What were the major political, economic, & cultural causes and effects of the War of 1812?

4. What were the causes and effects of the American System?

5. What were the causes and effects of the Second Great Awakening?

***ESSENTIAL SKILLS FOCUSED ON FOR THIS TIME PERIOD:***

1. Students will continue to learn what the historical reasoning skills are and how we will apply them to new material learned in APUSH.
2. Students will continue to annotate their textbook and begin to develop AP level independent study habits and connect newly discovered material to preciously discussed topics.
3. Students will continue to categorize APUSH themes as established by the College Board.
4. Students will analyze primary source material to determine perspective and learn how to incorporate their analysis into a coherent Document Based Questions.

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| Major Learning Objectives: | Key Concepts: |
| **Key Concept 4.1:**  **The United States began to develop a modern democracy and celebrated a new national culture, while Americans sought to define the nation’s democratic ideals and change their society and institutions to match them.** | Revolution of 1800, paradox of Jeffersonian philosophy, Louisiana Purchase and the significance of the west, the Marshall Court, James Madison and early causes of the War of 1812. The Election of 1824; Jacksonian Democracy and the “common man”, nullification crisis, the bank war, Native American policy, the Whig Party. Cult of Domesticity, Second Great Awakening, reform movements, utopian experiments, Transcendentalism, national literature and art. |
| **Key Concept 4.2:**  **Innovations in technology, agriculture, and commerce powerfully accelerated the American economy, precipitating profound changes to U.S. society and to national and regional identities.** | Economic and transportation revolutions, beginning of the American factory system, emergence of “King Cotton”, immigration and nativism. |
| **Key Concept 4.3:**  **The U.S. interest in increasing foreign trade and expanding its national borders shaped the nation’s foreign policy and spurred government and private initiatives.** | War of 1812 (conduct and theaters), Hartford Convention, Battle of New Orleans, James Monroe and the Era of Good Feelings, settlement of the west, Missouri Compromise, and foreign affairs (Canada, Florida, and the Monroe Doctrine). |

PERIOD 4 CALENDAR 1800-1848

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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 10/31  Celebration of American Folklore & Culture | 11/1  SCHOOL CLOSED-  PROFESSIONAL DEVELOPMENT DAY | 11/2  The Transition from Adams to Jefferson  Jefferson before & after the presidency | 11/3  Causes of the War of 1812 | 11/4  Effects of The War of 1812  **DUE: READING GUIDES FOR CHAPTERS 11 & 12** |
| **11/7**  The Era of Good Feelings  Sectionalism | 11/8  NO SCHOOL- PRESIDENTIAL ELECTION | 11/9  The Marshall Court | 11/10  Election of 1824 & Jacksonian America  Was Jackson a hero or a tyrant? | 11/11  Jackson DBQ Prep  **DUE: CHAPTERS 13 & 14**  **STUDY GUIDES** |
| 11/14  In class DBQ  **DUE: Jackson DBQ** | 11/15  American Economy | 11/16  The Second Great Awakening & the Reformers  **DUE: READING GUIDE CHAPTER 15** | 11/17  Review | 11/18  Multiple Choice Test Period 4  Chapters 11-15 |
| 11/23  America the Story of US | 11/24  America the Story of Us | **11/25**  **School Closed:**  **Thanksgiving Holiday** | 11/26  **School Closed:**  **Thanksgiving Holiday** | **11/27**  **School Closed:**  **Thanksgiving Holiday** |